

Year 2

September 2025 – July 2026

If you wish to speak to a member of staff, please feel to talk to us in person, via the office or via the Year group email.

Year2@westfield.staffs.sch.uk

We will aim to respond within 48 hours.



Meet the staff in Year 2



Mrs Powell
Larch Class Teacher



Miss Stowe
Hazel class Teacher



Mrs Follows
Year 2 TA



Miss Curtis
Larch Class Teacher
(Fridays)

Typical Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 9.20	Registration and Assembly	Registration and Assembly	Registration and circle time	Registration and circle time	Registration and Assembly
9.20- 10.00	English	English	English	English	English
10.00- 10.15	Break/snack	Break/snack	Break/snack	Break/snack	Break/snack
10.15- 11.00	Maths	Maths	Maths	Maths	Maths
11.00 – 12.00	Reading/ Phonics	Reading/ Phonics	Reading/ Phonics	Reading/ Phonics	Reading/ Phonics
12.00 -13.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00- 2.00	Wider curriculum	Wider curriculum	Wider curriculum	Wider curriculum	Wider curriculum
2.00- 2.10	Break	Break	Break	Break	Break
2.10-3.10	Wider curriculum	Wider curriculum	Wider curriculum	Wider curriculum	Wider curriculum
3.10-3.20	Story time	Story time	Story time	Story time	Story time

Typical Timetable

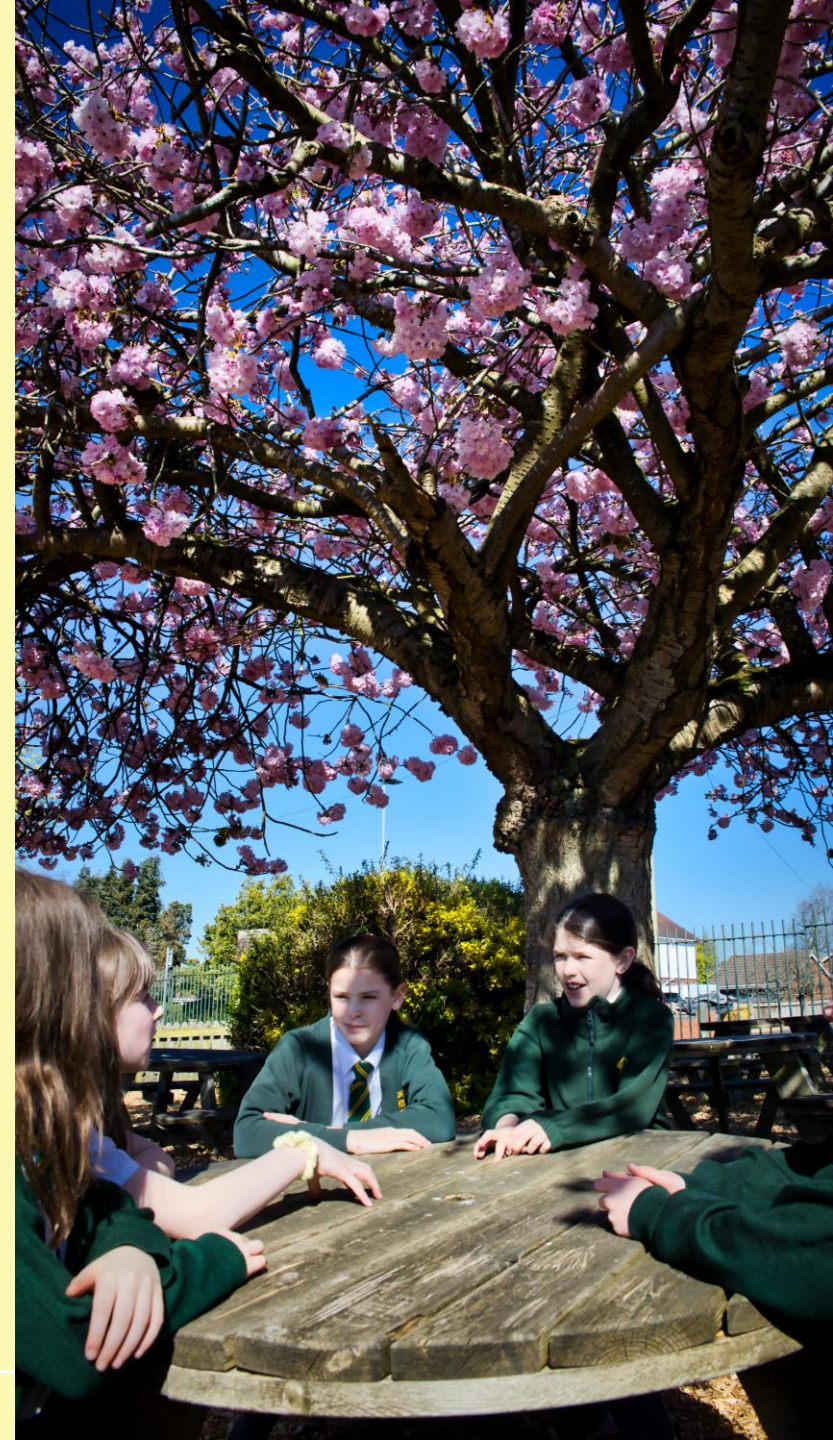
- Every day, children will have a Phonics/spelling, English and Maths lesson.
- To revisit maths learning and embed understanding, children will also have Recall lessons.

Each week:

- Children will have 2 PE lessons.
- They will have one Science lesson.
 - 2 handwriting lessons
- 3 recall lesson to revisit and embed previously taught mathematical concepts
- Depending on the half termly topic, they will have either History/ Geography lessons.
- Each half term, it will alternate, and they will have either Art/ Design and Technology lessons.
 - Each half term, they will have either Computing/ Music lessons.
- They will have a PSHE, RE and a French lesson once a week too.

Children should enter school via the ramp by After School Club at the bottom of the KS1 playground.

At collection time, adults should stand by the shelter where they are clearly visible. The children will be dismissed from the ramp in the order in which they are standing.



KS1 SATS are no longer mandatory.

Alongside informal assessment across all subjects, the children will complete formal assessments at the end of each term; in line with the whole school approach.

These assessments will be:

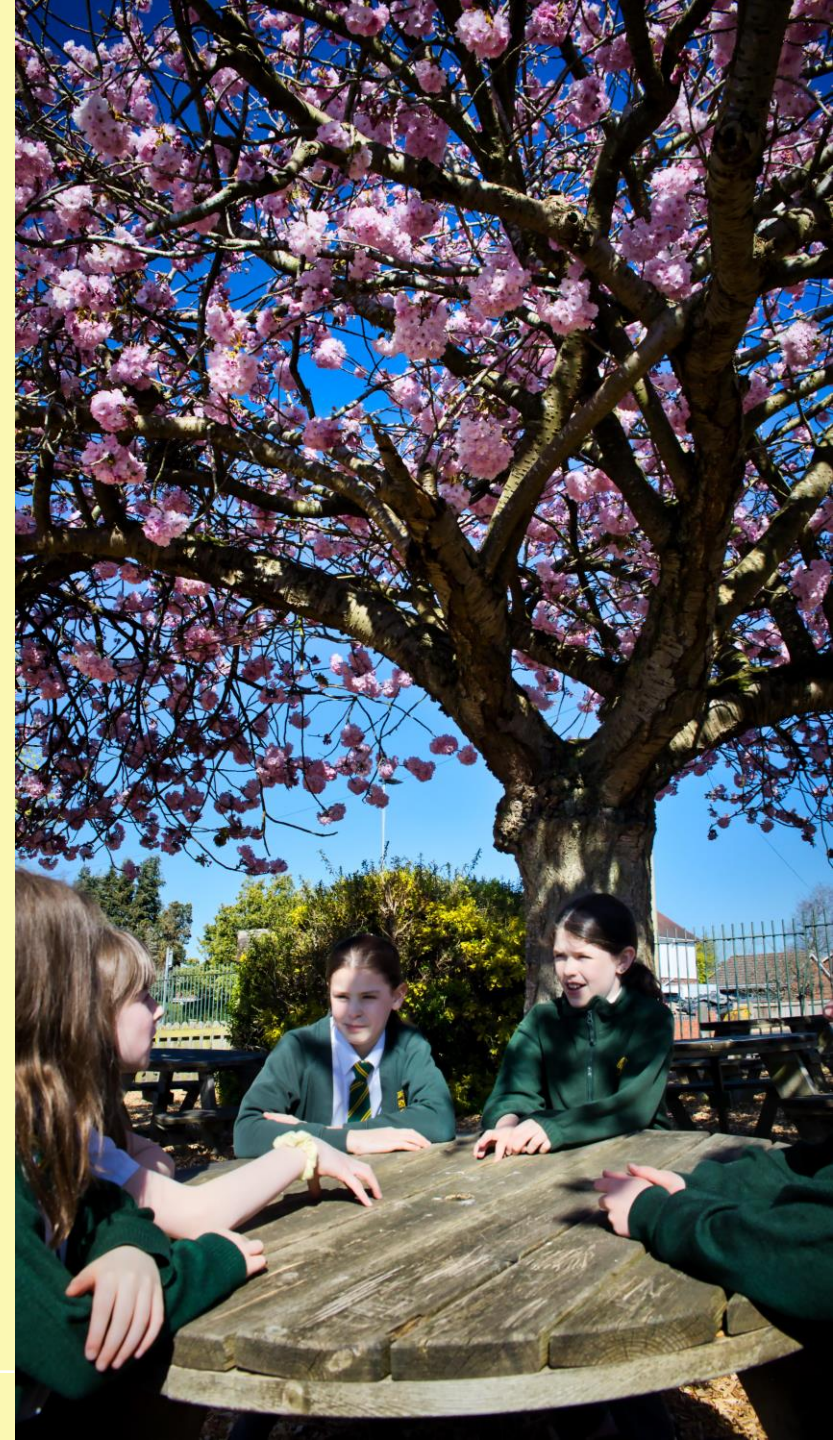
Arithmetic

Problem solving and reasoning

Reading comprehension

Science

Any children who did not pass the Phonics screening in Year 1 will retake the assessment in June 2026. They will be supported throughout the year with their Phonics.



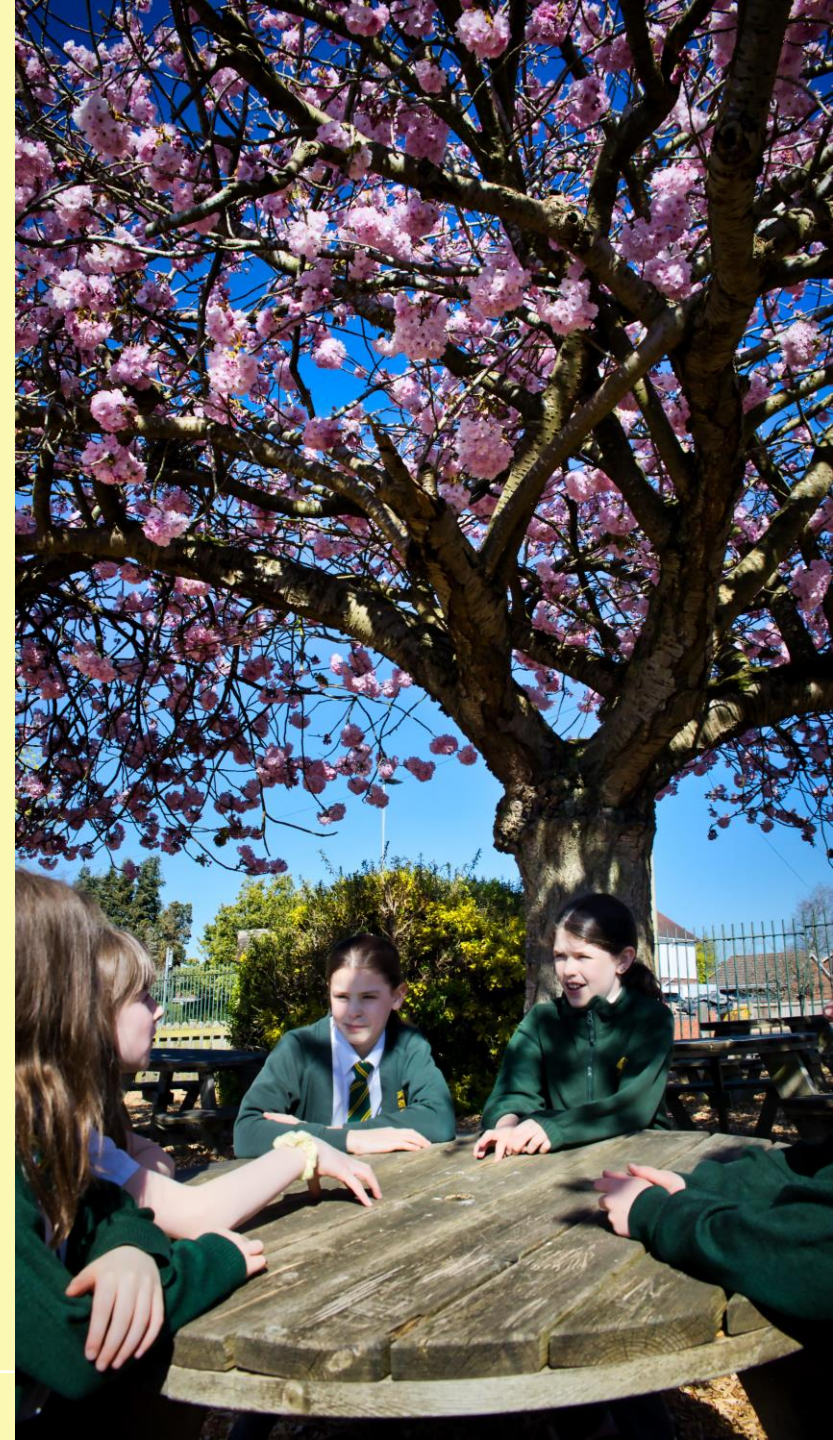
Little Wandle Reading

By the end of Year 1, children should be familiar with all GPCs.

In the first weeks, we will assess each child to identify any gaps. During Autumn 1 we will review Phase 5 sounds.

For children who have a secure understanding, they will then begin 'Little Wandle Bridge to Spelling' which teaches the children how to apply their knowledge of phonics to writing and learn some spelling patterns.

Children will continue to receive support tailored to their individual needs until they are secure.



Little Wandle and Accelerated Reader

Once your child has demonstrated a sound understanding of the phonetic code, they will complete a fluency assessment. In this assessment they will have read a short passage of text within a set time frame. It is important that your child is able to read at a sufficient pace so they can focus on the meaning on the text, rather than decoding the words. Upon completing the fluency assessment to the correct benchmark, they will graduate from Little Wandle to Accelerated reader. Accelerated reader is used throughout Year 2 and KS2 and will become a part of their every day school life.

When the children begin AR, they will complete a baseline assessment called STAR Reader. The test uses multiple choice questions to understand your child reading fluency and word comprehension. The STAR reader will be taken in autumn, spring and summer to ensure their book level continues to match their ability.

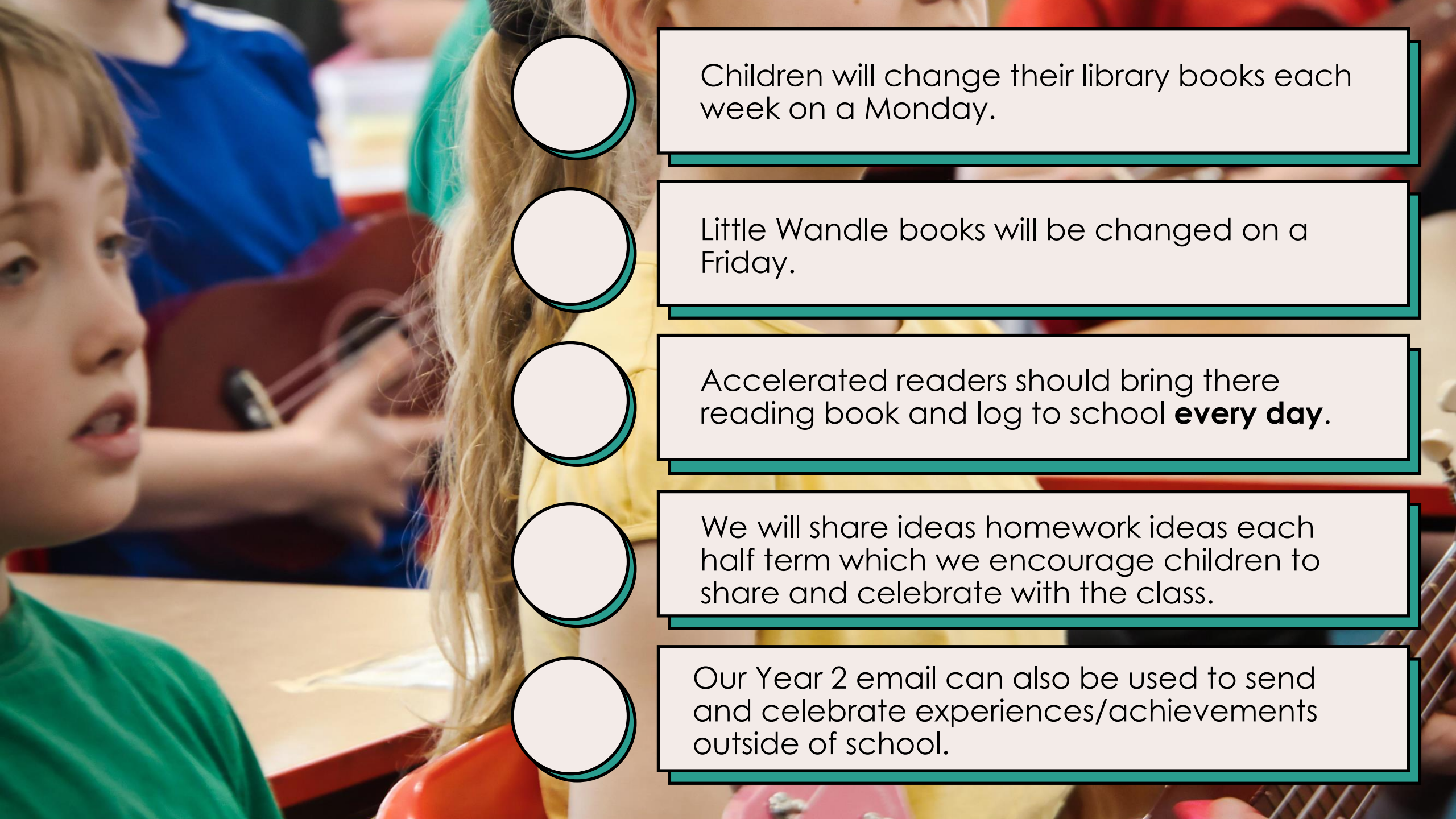
Once your child has completed their star reader, they will be given a book level range e.g 2.4 to 3.4. This will correlate to the sticker on the inside cover of an Accelerated Reader book. This level is carefully calculated to give children books which are accessible but slightly challenging. They should be able to read their accelerated book independently with 90% fluency.

When your child has finished reading the book, they will take a comprehension quiz to assess their understanding of what they have read. We will carefully monitor the results and frequency of the quizzes that your child has taken.

Every day, your child will have time to read their book in class. **Please remind your child to bring their accelerated reader book and reading record every day.** This means your child can change their book once they have read it and completed a quiz, rather than waiting for a set day. An adult will listen to your child read at least once a week and speak to them about the book that they are reading.

Please continue to read with your child at home. You should listen to them read their accelerated reader and record this in their reading record.





Children will change their library books each week on a Monday.

Little Wandle books will be changed on a Friday.

Accelerated readers should bring there reading book and log to school **every day**.

We will share ideas homework ideas each half term which we encourage children to share and celebrate with the class.

Our Year 2 email can also be used to send and celebrate experiences/achievements outside of school.

Year 2 – Maths

Autumn

Place value – tens and ones, partitioning numbers to 100, comparing numbers, counting in 2's, 5's and 10's.

Addition and subtraction – Number bonds and fact families, adding and subtracting to the next 10, across a 10 and from a 10.

Shape – 2D shapes: sides/vertices
3D shapes: faces/edges/vertices, lines of symmetry.

Spring

Money – count money (notes, pounds and pence), calculate with money and find change.

Multiplication and division – 2's, 5's and 10's.

Length and Height – measure in cm/m.

Capacity, Mass and Volume – g/kg, m/ml, temperature.

Summer

Fractions – parts and whole, half, quarter, third, three quarters, unit and non-unit fractions.

Time – o'clock, half past. Quarter to/quarter past, time to and past the hour.

Statistics – tally charts, tables, block diagrams and pictograms.

Position and direction – movement and turns.



Year 2 – English

Autumn

Sentence structure
Fairy Tale with a twist
Recount- Diary entry
Bedtime story
A persuasive letter
Rhyming poetry

Spring

Newspaper report
Narrative story
Postcard
Descriptive writing

Summer

Instructions
Descriptive writing
Poetry

Year 2 – Wider Curriculum

Autumn

Science- Materials and their uses

Geography – Features of our local area

History- The Gunpowder Plot

Art/DT – Baby Bear's chair/ self portrait

Music/computing- Christmas Production/E-safety

Spring

Science- Animals including humans

Geography – Landmarks in the UK/ map skills

History- Kings and Queens

Art/DT – A healthy wrap

Music/computing- Ocarina/ programming

Summer

Science- Plants and habitats

Geography – Understanding the wider world (India)

History- Florence Nightingale and Mary Seacole

Art/DT – Printing/Moving monster

Music- Beat and rhythm

Uniform

- For Autumn term, children should be in shirt and tie.
- Our PE kit is changing. The children should wear a green polo top regardless of which colour house team they are in (please see recent letter on Weduc). They should wear black joggers/ leggings and suitable trainers. They can also wear a plain black jumper/hoodie on colder days.
- For Forest school, children should wear old clothes including long trousers/leggings. You can also provide your child with wellies and a waterproof coat.
- Earrings should be removed for PE and Forest school days. No other jewellery should be worn.
- Please clearly label your child's belongings, especially jumpers and cardigans.



Pencil Cases

In September, children can bring their own pencil case and equipment to school. However, they are responsible for the contents of their pencil case – do not send them with valuable pieces of stationery. If you are unable to provide this equipment, it will be provided by school.

They should ONLY bring:

- a plain pencil case (no novelty cases)
- a pencil
- a ruler
- a pencil sharpener
- glue stick
- a rubber
- pencil crayons

Please no novelty stationery – it will be removed and kept on the teacher's desk until the end of the day.



Other Reminders

- From September, children should only bring a 500ml water bottle which can fit inside our water carriers.
- Please clearly label your child's belongings, especially jumpers and cardigans.
- Children will continue to receive a piece of fruit provided by school to be eaten at break time.



Collins Hub (access to Little Wandle E-books)

<https://pupil.collinshub.co.uk/learner.html?s=qh2ZmR2XwgTM2QzXzFGcvlWd5RncldXc>

Topmarks- number games-

<https://www.topmarks.co.uk/maths-games/hit-the-button>



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Please feel free to ask us any questions you may have.

